



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

The official Internal Newsletter
of the Department of Education

NEWS FLASH

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LIMPOPO MATRIC LEARNERS GUNNING FOR A TOP 5 SPOT

By Hanedzani Mbedzi

Head of Department in the Limpopo Department of Education Maropene Seshibe led a team of officials to visit Tshikota Secondary School in Louis Trichardt, in Vhembe West Education District under Makhado Local Municipality to monitor the ongoing National Senior Certificate (NSC) examinations. The Province has reported that the 2025 National Senior Certificate (NSC) examinations are running smoothly as the candidates reach the halfway mark.

With a total enrolment of 916 learners from Grades 8 to 12, including 235 Grade 12 candidates, Tshikota Secondary has demonstrated remarkable resilience as the 2025 final examinations reach the halfway mark. Acting DDG for Curriculum, Dr Moses Simelane who formed part of the team expressed his gratitude to the

HoD for creating an opportunity to meet learners ahead of their next paper. Simelane commended the MEC for her continuous support through enrichment programmes and acknowledged the dedication of districts and circuit officials who have worked tirelessly to ensure learners are well-prepared. He further thanked the learners for their commitment and sacrifices throughout the year, encouraging them to stay focused as they approach the final stretch of their examinations.

"I would like to thank all the Grade 12 learners for the sacrifices you have made throughout the year, staying focused on your studies. The time has come," said Dr Simelane. HoD Maropene Seshibe remarked that the visit formed part of the Department's ongoing effort to identify key

issues requiring attention to ensure that both the Department's operations and the examination process run smoothly.

He noted the challenges of limited space at the school and emphasised the importance of sustaining teaching and learning even during the examination period, as that remains the Department's priority. "We will engage the district to explore possible solutions to address the space constraints.

It is very important that during this examination period, you make the effort to wake up, come to school, and write your exams.

When you go to sleep and when you wake up, remember to pray because prayer is powerful. It helps you to focus on your studies and gives you strength as you write. This school is the first one I am visiting since my appointment and I am truly honoured," said HoD Seshibe.

The Limpopo Department of Education remains committed to ensuring the smooth conduct of the National Senior Certificate (NSC) examinations. Through regular monitoring visits, the Department continues to uphold the integrity of the examination process and support learners in achieving academic excellence.





MEC INSPIRES LEARNERS TO SHINE

By Conny Mabunda

Examinations hold a crucial place in education and provide excellent means to analyse one's understanding. In an effort to ensure compliance and integrity of the examination process, MEC for Education Mavhungu Lerule-Ramakhanya visited one of Limpopo's top-performing schools in the Capricorn North Education District to monitor examinations sessions. and to ensure candidates adhere to the protocol until the last day of the 2025 National Senior Certificate (NSC) examinations.

The MEC visited Kgakoa Secondary School at Ga-Ramongoana in the Moletjie area to assess the school's readiness and to ensure that examination protocols are adhered to.

The school has 251 Grade 12 candidates writing their final examinations in the current academic year.

The MEC was elated to find that question papers were in order and arrived in time for learners to begin writing, and that members of the School Governing Body (SGB) were also present, ensuring learners had all the necessities and were settled comfortably in the camp.

"We are so fortunate that the MEC came to visit today. When the school achieves 90%, the province will progress to another level. Let's make the MEC proud," concluded the principal.

Bohlaloga Royal Council chairperson expressed gratitude to the MEC for visiting the school in this examination period. "There are many schools in the province, but this was our time, the one we have long awaited.

This is an exit point that should be done with pride, go out there and get what's due to you" said chairperson as he encouraged the learners.

The MEC commended the principal and educators for their dedication and investment in nurturing learners. She also applauded the Grade 12 parents for allowing their children to be part of the camp and for ensuring that all necessities were provided for.

"The learners at this school have shown strong performance from Term 1 until Term 3, which caught my attention. The future belongs to an individual who believes in themselves.

As the Department and institutions of higher learning, we have created opportunities for you to continue succeeding.

I associate myself with passing and excellence and I believe you have what it takes to succeed, I wish you all the best and I leave you with Grace," concluded Lerule-Ramakhanya.





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NATIONAL SENIOR CERTIFICATE (NSC) OCTOBER/NOVEMBER EXAMINATIONS TIMETABLE

WEEK FOUR

WEEK 4	09:00	14:00
Monday 10/11	Physical Sciences (Chemistry) P2 (3hrs) Technical Sciences P2 (1½hrs)	Visual Arts P1 (3hrs) Nautical Science P1 (3hrs)
Tuesday 11/11	Afrikaans HL P1 (2hrs) Afrikaans FAL P1 (2hrs) Afrikaans SAL P1 (2hrs)	Business Studies P2 (2hrs)
Wednesday 12/11	Geography (Climate and Weather, Geomorphology and Map Work) P1 (3hrs)	Computer Applications Tech P2 (Theory) (3hrs) Nautical Science P2 (3hrs)
Thursday 13/11	English HL P2 (2½hrs) English FAL P2 (2½hrs) English SAL P2 (1½hrs)	Information Technology P2 (Theory) (3hrs) Marine Sciences P1 (2½hrs)
Friday 14/11	Life Sciences P1 (2½hrs)	Electrical Technology (3hrs)

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Did you know?

You cannot combine National Senior Certificate (NSC) subjects with N3 subjects to obtain a matric certificate.

However, if you completed Senior Certificate (SC) subjects or Amended Senior Certificate subjects before November 2014, you can combine those with N3 subjects to qualify for a Senior Certificate (Amended) — also known as a Technical Matric.

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Mr. Calvin Molongoane – A Dedicated Leader Driving Institutional Excellence

By Conny Mabunda and Katlego Mashula



With nearly three decades of experience in the public service, Mr Calvin Molongoane has built a remarkable career grounded in leadership, teamwork and a passion for systems improvement. Having spent 29 years at Statistics South Africa (StatsSA), Molongoane's journey is one of growth, discipline and purpose, culminating in his recent move to the education sector, where he now serves as the Deputy Director-General (DDG) in Institutional Governance, Coordination and Support.

Mr Molongoane began his professional journey in 1995, working in field research and as a chief census officer. Over the years, he has successfully led numerous national projects, including overseeing three national census operations as Project Director. His extensive experience in managing large-scale statistical projects has equipped him with exceptional analytical and leadership skills, as well as a deep understanding of data-driven governance.

Throughout his tenure at Stats SA, he became known as a team player who values collaboration and mentorship. His dedication to youth development and women empowerment reflects his belief in inclusive progress and in building capable teams that deliver excellence.

As he approaches retirement age, Mr. Molongoane embraced a new challenge, transitioning to the Department of Education to apply his experience in institutional coordination and governance. In his current role as DDG: Institutional Governance, Coordination and Support, he is responsible for creating a conducive learning and teaching environment across schools in the province.

His portfolio includes ensuring that School Governing Bodies (SGBs) are functional, districts and circuits are well-coordinated and that school evaluation and safety mechanisms are effectively implemented. Under his leadership, the department is also focusing on modernizing systems and strengthening operational efficiency.

Mr. Molongoane is deeply committed to leveraging technology for improved service delivery. His division is currently exploring ways to integrate the Fourth Industrial Revolution (4IR) into education management. This includes plans to store examination question papers electronically, promote clean audits and introduce modern systems that enhance transparency and accountability. He is also passionate about developing an integrated and seamless online admission system, which he believes will simplify processes for both schools and parents while ensuring data accuracy and accessibility.

Beyond his technical expertise, Mr. Molongoane is known for his integrity and strong work ethic. "I'm very sociable but workwise I'm firm. I don't accommodate mediocrity, I give my best in everything I am entrusted with. I believe in leaving every institution better than I found it and in giving young people the opportunity to prove themselves," he concluded.



ROBORISE AND ROBOKIDS SET TO REPRESENT SOUTH AFRICA IN GENEVA

By Katlego Mashula

The Limpopo Department of Education is beaming with pride as two exceptional teams from the province, RoboRise (Bokamoso) and RoboKids (Mashupyetladi), emerged as overall winners in the prestigious AI 4 Good Youth UN Robotics Competition, held from 30 October to 1 November 2025 at the Sandton Convention Centre.

The competition, which brings together some of the brightest young minds in robotics and artificial intelligence from across the country, saw the Limpopo teams dominate the Quarter Final, Semi Final, and Final rounds, walking away with first place in each stage.

Their remarkable performance has earned them the incredible honour of representing South Africa at the AI 4 Good Global Summit in Geneva, Switzerland, scheduled for June/July 2026.

This international summit will give them a platform to showcase their innovations and solutions designed to use technology for social good.

The Department commended the learners and their mentors for their dedication, creativity, and teamwork throughout the competition. Their success reflects the growing investment in Science, Technology, Engineering, and Mathematics (STEM) education in Limpopo, particularly within the Capricorn South District.

As RoboRise and RoboKids prepare for the international stage, their journey stands as an inspiration to learners across Limpopo and beyond, proving that passion, teamwork, and innovation can open doors to global opportunities.

Capricorn South District is truly on the rise and the future of robotics in Limpopo has never looked brighter.

